

**REPORT TO:** School Forum

**DATE:** 20 January 2016

**REPORTING OFFICER:** Debbie Burke and Anna Aleksic St Chad's Catholic and Church of England High School

**SUBJECT:** EAL Service Halton 2016/2017

## **1.0 PURPOSE OF REPORT**

- 1.1 The purpose of the report is to update the Forum on the work of the EAL Service and seek approval to continue to fund this provision in 2016/2017.

## **2.0 RECOMMENDED: That**

- 2.1 **School Forum note the report and recognise the support provided by the EAL Team; and**
- 2.2 **School Forum continue to support the provision of the centrally based EAL service provided by St Chad's at a cost of £146828 for 2016/2017**

## **3.0 BACKGROUND**

- 3.1 The EAL Team continues to be hosted by St Chad's High School and works with the New Arrivals to Halton LA schools across Key Stages 1 – 5. The EAL team aims to ensure equality of opportunity, access and inclusion for pupils with EAL needs. Team members work in collaboration with schools in supporting their language work with EAL pupils and encourage a raised awareness and understanding of cultural diversity. The service also provides information, training, advice and resources regarding cultural and religious matters. School, home and community links are supported by the provision of translated school information in Polish, Russian, Bulgarian, Chinese, French, Spanish and German. Attendance and translation at Parent Pupil Review meetings is also available. Multi Agency work (EWO, Speech & Language, Social Services, Police Force) is also undertaken where there is a need for communicating in the home language.
- 3.2 During the Academic year 2014-2015 the EAL team worked across all the Primary schools (18) and Secondary schools (6) where additional language support was identified as being needed to ensure progress in the acquisition of academic English. Yr 11 pupils were also offered the

opportunity of taking the GCSE in their home language where possible. At St Peter & Paul High school 1 pupil attained Grade B in AQA GCE A Level Polish and 2 pupils at St Chad's attained Grade A. 5 pupils passed the AQA GCSE Polish; 3 pupils achieved A\* Grades and 2 pupils achieved A Grades. All the former Yr 11 pupils are pursuing A Level courses in Sixth Form Colleges and aspire to continue onto Universities. Indeed in the past 7 years all the EAL pupils who had finished Post 16 education have gone onto Degree courses or other forms of Higher education and then into employment.

- 3.3 An outstanding achievement was attained by Sara Malas, a Yr 13 EAL pupil at St Chad's, who after only joining the school in Yr 11 went on to attain GCE Psychology A\*, Polish A\* and Maths A. She is currently on a Psychology Degree course at the University of Birmingham.
- 3.4 At the end of Key Stage 2 in the SATS English papers all the EAL pupils achieved at least a Level 4 in Reading & Writing. All the pupils had been supported by the EAL Team working in collaboration with the Class teachers.
- 3.5 During the academic year 2015-6 there is continued provision for IGCSE English First Language and Second Language for Key Stage 4/5 pupils. At St Peter & Paul one pupil is being prepared for IGCSE English and 6 pupils are attending after school tuition to prepare them for the AQA GCSE in Polish. There have been 6 New Arrivals at the school into Key Stages 3/4 with limited English and all pupils are receiving one to one EAL support to enable access into mainstream GCSE lessons. At St Chad's High School 2 pupils are being prepared for AQA GCE Polish A2 and 2 pupils for AQA GCSE Polish. One to one support is also being given to a New Arrival with limited English in Yr 8 and to other pupils in Yrs 10/11. In the remaining High Schools (The Heath, Wade Deacon, O.C.A) pupils in Years 10 & 11 are given extra support in GCSE English.
- 3.6 The EAL Team currently visits 18 Primary schools each week and also responds to individual requests. Priority is given to New Arrivals with little or no English and also to Year 6 pupils in the SAT'S year. Translations at Parents' Review meetings are provided wherever possible. Inset sessions have also been given to NQT teachers at Primary and High schools.
- 3.7 There has been a larger number of New Arrivals in this Academic year 2015-2016 at all Key Stages but particularly at Key Stage 3. The majority of the new EAL pupils are from Romania, Serbia (Hungary), Bulgaria (Turkey) and Poland. Some of the pupils already speak 2 languages e.g Serbian & Hungarian or Bulgarian & Turkish. Some of the New Arrivals had not attended schools in their home country. There are now 3 Primary schools

with over 20 EAL pupils in Key Stages 1/2. There is also a marked increase in EYFS.

- 3.8 There are currently 253 EAL pupils in Key Stages 1-4 in Halton. Pupils are mainly from Poland, Romania, Belarus, Latvia, Lithuania Bulgaria, Hungary, Thailand, Sri Lanka, Libya, Spain and China. There are also 28 children in the Pre-school settings that are known to the EAL Service.